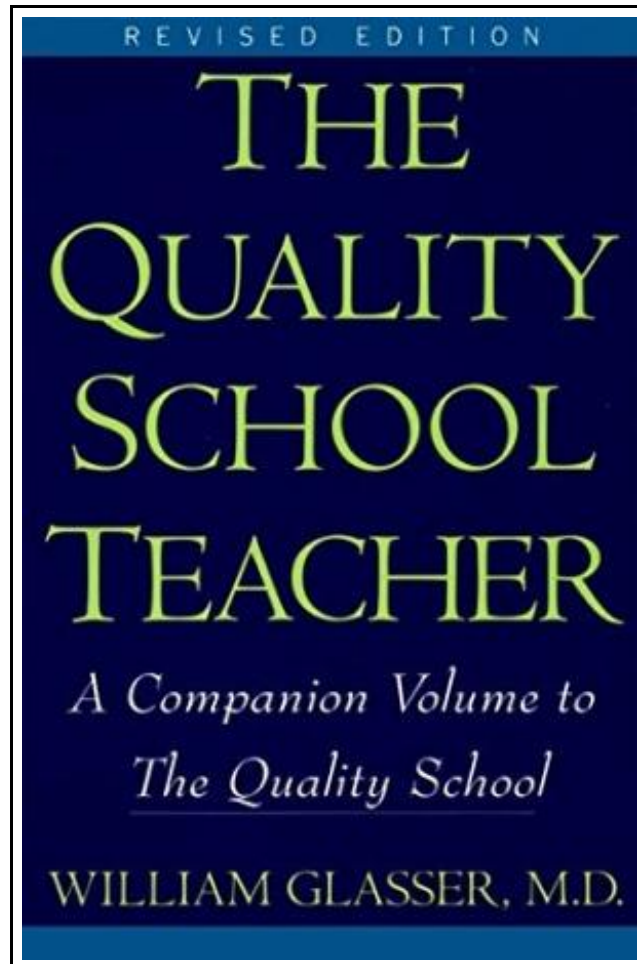


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HarperCollins Publishers Inc. Paperback. Book Condition: new. BRAND NEW, Quality School Teacher Ri: Specific Suggestions for Teachers Who are Trying to Implement the Lead-Management Ideas of The Quality School in Their Classrooms (2nd Revised edition), William Glasser, This book is the follow-up to its immediate predecessor, The Quality School. Based on the work of W. Edwards Deming and on Dr. Glasser's own choice theory, it is written for teachers who are trying to abandon the old system of boss-managing, which is effective for less than half of all students. William Glasser, M.D., explains that only through lead-management can teachers create classrooms in which all students not only do competent work but begin to do quality work. These classrooms are the core of a quality school. The book begins by explaining that to persuade students to do quality schoolwork, teachers must first establish warm, totally noncoercive relationships with their students; teach only useful material, which means stressing skills rather than asking students to memorize information; and move from teacher evaluation to student self-evaluation. There are no generalities in this book: It provides the specifics that classroom teachers seek as they begin the move to quality schools.

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